



## PDF Worksheet: 'Telephoning'

How to use this worksheet: [\(Click here to watch video\)](#)

- The **'Listening Comprehension'** questions are designed to help you *actively* listen to the conversation. Try listening to the video once, without paying attention to the questions in the PDF. Just listen to get used to how the people in the video speak, adjust to their way of speaking, and get an idea of the topic and the views and information expressed in the video. Watch and relax!
- After you have listened to the video once to get an idea of what it is about, read through the **'Listening Comprehension'** questions and see if you can answer any immediately without watching the video again.
- Finally, watch the video a second time and listen for the answers to the **'Listening Comprehension'** questions. Answer any you couldn't answer, and check your answers to the ones you have already answered. Watch the video more than once if you need to, and remember that you can always stop, rewind, and slow the speed *as much as you need to!*
- Print this worksheet and use it to write your answers if you want to, or use a notebook.
  
- The **'Use Of English'** section is designed to get you thinking more about the language used in the video. In this section you can expect to find questions about synonyms, collocations, and useful expressions. Use a dictionary, or an internet search engine to help you find the answers you need.
- It's helpful to invent your own examples with any new language you learn, so use the space below the questions to practise. This will help you to remember new words.
  
- The **'Culture Spot'** section is there to help you think about the topic of the video and how the issues discussed may differ from one cultural context to another. Spend some time thinking about any new information you learn here, and how this applies to you, and your life. How does it compare to where you live? Does it make sense to you?
- In order to practise, feel free to use the space below this section to write in English about the information in this section, or your views about it, or your reactions to it.
  
- The **'Writing'** section is for you to practise your writing skills! Think about the question(s) and write a response in one or two paragraphs. Try to use any new vocabulary you've learnt during this video lesson.
- If you need to, make a draft in your first language in order to organise your thoughts before re-writing (not translating!) into English.
- If you have a teacher, tutor, or someone who usually checks your work, show them all of your answers to each section for their feedback.

You can re-use a listening resource like this one many times over. After you have completed the whole worksheet, try revisiting the video again, a day or two later, to refresh your memory about what you've learnt. Maybe you'll even pick up more from the video next time you watch it! Don't forget to share these resources with any friends or colleagues you have who are also learning English, sign up for our newsletter at [www.upskillingforchange.com](http://www.upskillingforchange.com) and follow us on Instagram [@upskillingforchange](https://www.instagram.com/upskillingforchange). We hope you enjoy studying with us!

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**Listening Comprehension**

*Watch and listen to the video, then complete the missing word from the sentence.*

- **Zainab prefers to \_\_\_\_\_ older relatives, rather than sending them voice messages.**
  - A. Call
  - B. Text
  - C. Instant reply
  
- **Elo said she uses \_\_\_\_\_ all the time because it is quicker.**
  - A. Voice messages
  - B. Computers
  - C. Memes
  
- **Fiona said that she used to go to the \_\_\_\_\_ to call her Friends.**
  - A. Square
  - B. Phone box
  - C. Office

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### Use Of English

- Fiona says “**Let’s get into it, then**” and “**Pitch in as you want**” at the beginning, what are some other ways to express these?
- Mina says she finds “...sending emojis **and all that**” is the best way to express herself. What does she mean by ‘**all that**’?
- A few times in the video, the speakers interrupt each other, or speak over each other. Notice the language used to clarify whose turn it is to speak:
  - “**Sorry, Mina, go ahead**”
  - “**No, go for it**”
  - “**Sorry!**” (*covers mouth with hand*)

Find these expressions in the video. What situation or actions prompted their use?

- Zainab mentions that sometimes her thoughts are ‘**all over the place**’. What does she mean by this?

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### Culture Spot

- Zainab mentions **GIFs** in the video. There are two acceptable pronunciations of this word, /gɪf/ or /dʒɪf/. However, the inventor of the term says the acronym should be pronounced with a 'soft g' like the first consonant sound in 'jam' /dʒɪf/ (and like how Zainab says it). You might hear people arguing about how to say this word but both variations are perfectly acceptable! How do you say it?
- Fiona and Elo discuss their experiences of using phone boxes when they were children and teenagers. It was relatively normal in the early 2000s in Spain and England for a teenager of 12 or 13 years old, to go alone on public transport to meet her friends. Often, phone boxes were the most common way to call a friend from outside the home. Zainab mentions in the video that this was not the case in her area when she was a similar age. What do you think could be some reasons for that?

Zainab explains more below:

*"I grew up in an era when the US-war had started, which took place in 2003. Back then, the country had already been destroyed because of the Kuwait war and the Iran war. After the US attack on Iraq in 1991, the infrastructure of the country was destroyed, and the government couldn't provide telephone services due to an embargo and sanctions that were imposed on Iraq by a United Nations Security Council in 1991. I was born in 1992 into a country which had just finished two wars, the only thing that the Iraqi people cared about was providing food and medicine to their families. That's why I never experienced using a telephone box, and perhaps even if I had seen one it would likely have been out of order. In any case, since then mobiles have arrived and Iraq has opened up to the world."*



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### **Writing**

With regard to the similarities and differences in the use of apps for chatting and calling, Viber was the most common in Algeria, Telegram was the most popular in Iraq, and Whatsapp was the most famous in the UK. Facebook is favoured among older people in all the countries mentioned in the video. How does this compare to your country?