



PDF Worksheet: 'Trips abroad'

How to use this worksheet: ([Click here to watch video](#))

- The **'Listening Comprehension'** questions are designed to help you *actively* listen to the conversation. Try listening to the video once, without paying attention to the questions in the PDF. Just listen to get used to how the people in the video speak, adjust to their way of speaking, and get an idea of the topic and the views and information expressed in the video. Watch and relax!
- After you have listened to the video once to get an idea of what it is about, read through the **'Listening Comprehension'** questions and see if you can answer any immediately without watching the video again.
- Finally, watch the video a second time and listen for the answers to the **'Listening Comprehension'** questions. Answer any you couldn't answer, and check your answers to the ones you have already answered. Watch the video more than once if you need to, and remember that you can always stop, rewind, and slow the speed *as much as you need to!*
- Print this worksheet and use it to write your answers if you want to, or use a notebook.

- The **'Use Of English'** section is designed to get you thinking more about the language used in the video. In this section you can expect to find questions about synonyms, collocations, and useful expressions. Use a dictionary, or an internet search engine to help you find the answers you need.
- It's helpful to invent your own examples with any new language you learn, so use the space below the questions to practise. This will help you to remember new words.

- The **'Culture Spot'** section is there to help you think about the topic of the video and how the issues discussed may differ from one cultural context to another. Spend some time thinking about any new information you learn here, and how this applies to you, and your life. How does it compare to where you live? Does it make sense to you?
- In order to practise, feel free to use the space below this section to write in English about the information in this section, or your views about it, or your reactions to it.

- The **'Writing'** section is for you to practise your writing skills! Think about the question(s) and write a response in one or two paragraphs. Try to use any new vocabulary you've learnt during this video lesson.
- If you need to, make a draft in your first language in order to organise your thoughts before re-writing (not translating!) into English.
- If you have a teacher, tutor, or someone who usually checks your work, show them all of your answers to each section for their feedback.

You can re-use a listening resource like this one many times over. After you have completed the whole worksheet, try revisiting the video again, a day or two later, to refresh your memory about what you've learnt. Maybe you'll even pick up more from the video next time you watch it! Don't forget to share these resources with any friends or colleagues you have who are also learning English, sign up for our newsletter at www.upskillingforchange.com and follow us on Instagram [@upskillingforchange](https://www.instagram.com/upskillingforchange). We hope you enjoy studying with us!

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Listening Comprehension

- When was the first time Fiona travelled abroad? And how old was she?
- What's a memorable trip abroad that Elo can remember? Where did she stay?
- What is Elo's opinion about bull-fighting? Does she agree with that tradition?
- What happened to Fiona in her first ever lesson as an English teacher? Who was the student?
- What happened to Fiona when she was eating her sandwich on the metro?

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Use Of English

The following language was used in the dialogue. Can you match each phrase to its meaning?

1. I felt **pretty** unwelcome

2. It's a **shame**

3. **Building a wall**

4. **Put the blame**

5. Praying he wouldn't **turn up**

6. An **alien** thing you have **come across**

7. A **proper** lunch

8. **How on earth**

9. Timetables were **completely nuts**

10. Eating a sandwich **on the move**

11. To make **the most of it**

a. Something regrettable, unfortunate or pitiful.

b. Metaphor used to express distance between two groups of people

c. Wishing that the person did not appear

d. A consistent / complete menu or meal

e. Eat something while you are travelling or walking

f. To take the most advantage as possible of a situation

g. When schedules are crazy or illogical

h. To accuse somebody // to be responsible of something wrong

i. Interjection to express surprise

j. Surprisingly find something strange near you

k. To feel very unwelcome, not at home

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Culture Spot

Eloisa and Fiona discuss bullfighting. What are your thoughts on this tradition? How do you see its future? Are there any similar sports or traditions in your country?

- *In a traditional bullfight, one matador will fight two bulls, and three matadors will fight in total. A total of six fights will take place.*
- *Bullfighting is a tradition which is hundreds of years old and for that reason, many argue that it should be preserved.*
- *Some supporters of the sport argue that if there were no bullfighting, then these magnificent bulls would die out (become extinct).*

Read what PETA has to say about bullfighting.

<https://www.peta.org/issues/animals-in-entertainment/cruel-sports/bullfighting/>

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Writing

Write a few paragraphs about somewhere you've been, and somewhere you'd love to go. Try to describe the places in as much detail as possible. Describe your feelings about the places. Try to use a variety of tenses and grammar in your writing.