

PDF Worksheet: 'Weddings'

How to use this worksheet: [\(Click here to watch video\)](#)

- The **'Listening Comprehension'** questions are designed to help you *actively* listen to the conversation. Try listening to the video once, without paying attention to the questions in the PDF. Just listen to get used to how the people in the video speak, adjust to their way of speaking, and get an idea of the topic and the views and information expressed in the video. Watch and relax!
- After you have listened to the video once to get an idea of what it is about, read through the **'Listening Comprehension'** questions and see if you can answer any immediately without watching the video again.
- Finally, watch the video a second time and listen for the answers to the **'Listening Comprehension'** questions. Answer any you couldn't answer, and check your answers to the ones you have already answered. Watch the video more than once if you need to, and remember that you can always stop, rewind, and slow the speed *as much as you need to!*
- Print this worksheet and use it to write your answers if you want to, or use a notebook.

- The **'Use Of English'** section is designed to get you thinking more about the language used in the video. In this section you can expect to find questions about synonyms, collocations, and useful expressions. Use a dictionary, or an internet search engine to help you find the answers you need.
- It's helpful to invent your own examples with any new language you learn, so use the space below the questions to practise. This will help you to remember new words.

- The **'Did You Know?'** section is there to give you useful information about the language or topic of the video. Spend some time thinking about any new information you learn here. How does it compare to where you live? Does it make sense to you?
- In order to practise, feel free to use the space below this section to write in English about the information in this section, or your views about it, or your reactions to it.

- The **'Writing'** section is for you to practise your writing skills! Think about the question(s) and write a response in one or two paragraphs. Try to use any new vocabulary you've learnt during this video lesson.
- If you need to, make a draft in your first language in order to organise your thoughts before re-writing (not translating!) into English.
- If you have a teacher, tutor, or someone who usually checks your work, show them all of your answers to each section for their feedback.

You can re-use a listening resource like this one many times over. After you have completed the whole worksheet, try revisiting the video again, a day or two later, to refresh your memory about what you've learnt. Maybe you'll even pick up more from the video next time you watch it! Don't forget to share these resources with any friends or colleagues you have who are also learning English, sign up for our newsletter at www.upskillingforchange.com and follow us on Instagram [@upskillingforchange](https://www.instagram.com/upskillingforchange). We hope you enjoy studying with us!

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Listening Comprehension

- Describe in a few sentences what the discussion is about?
- Who is participating in the discussion and where are they from? What do you know about them from watching the video?
- What does Hadjer say about Algeria and its different regions?
- Fiona talks about a big 'taboo' or a 'big no no' at weddings. What does she describe?
- Zainab says that at a traditional wedding, the 'eyes will be on the sister of the bride'. Why is this?
- Who usually pays for the wedding expenses in the countries of each speaker?
- What are the different wedding 'roles' discussed by the speakers in the video?

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Did You Know?

- How do these ideas compare to where you live?

<p>Wearing white</p>	<p>Traditionally, in British, Spanish & Iraqi weddings, the bride wears white on her wedding day. Because of this, it is '<i>frowned upon</i>' (not seen well by others) to also wear white if you are a guest at the wedding.</p>
<p>The 'ring finger'</p>	<p>The western tradition of wearing the wedding band and (in the case of the bride) the engagement ring on the left hand comes from Ancient Rome. Romans believed that a vein ran directly from the fourth finger on the left hand to the heart, and it was thus thought to be the most romantic finger on which to wear your rings!</p>

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Writing

- Choose one of the following questions and answer it below in 2-3 paragraphs:
 - a. *What are some wedding taboos in your culture?*
 - b. *How many days does a traditional wedding last in your country? What different parties and events are involved in the wedding celebrations? How does this compare to what is described by each speaker?*
 - c. *Who usually pays for the wedding expenses in the countries of each speaker? How does this compare to the traditions where you live?*
 - d. *What do you call the types of rings worn by the couple before and after their wedding? What are the differences between them?*
 - e. *Describe your own wedding, and how you observed or ignored the customs and traditions of your culture.*

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Bonus content!

Some typical Iraqi weddings dresses



Some typical Spanish wedding dresses

